

Pine Street Elementary

500 South Pine Street
Spartanburg, South Carolina 29302

Grades	PK-6 Elementary School	
Enrollment	708 Students	
Principal	Thomas M. Stokes	864-594-4470
Superintendent	Dr. Lynn Batten	864-594-4400
Board Chair	David W. Cecil, II	864-594-4400

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
11	17	0	1	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Good	Yes

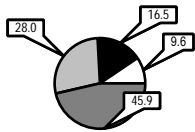
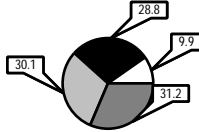
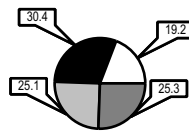
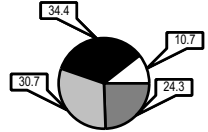
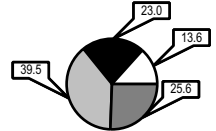
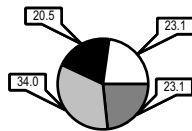
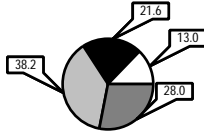
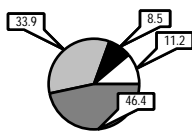
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

99.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	400	100.0	9.6	28.0	45.9	16.5	72.0	Yes	Yes
Gender									
Male	192	100.0	13.3	30.9	44.2	11.6	63.5		
Female	208	100.0	6.2	25.3	47.4	21.1	79.9		
Racial/Ethnic Group									
White	268	100.0	3.9	18.9	54.1	23.2	85.7	Yes	Yes
African American	124	100.0	22.2	48.1	27.8	1.9	41.7	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	354	100.0	6.3	26.0	49.3	18.5	77.9		
Disabled	46	100.0	37.5	45.0	17.5	0.0	22.5	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	400	100.0	9.6	28.0	45.9	16.5	72.0		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	399	100.0	9.6	27.8	46.0	16.6	72.2		
Socio-Economic Status									
Subsidized meals	117	100.0	25.3	47.5	26.3	1.0	39.4	Yes	Yes
Full-pay meals	283	100.0	4.0	21.0	52.9	22.1	83.7		

Mathematics – State Performance Objective = 36.7%									
All Students	400	100.0	9.9	30.1	31.2	28.8	73.1	Yes	Yes
Gender									
Male	192	100.0	13.8	30.4	29.8	26.0	70.7		
Female	208	100.0	6.2	29.9	32.5	31.4	75.3		
Racial/Ethnic Group									
White	268	100.0	3.9	19.3	35.9	40.9	89.2	Yes	Yes
African American	124	100.0	23.1	55.6	19.4	1.9	37.0	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	354	100.0	5.7	30.1	32.8	31.3	77.6		
Disabled	46	100.0	45.0	30.0	17.5	7.5	35.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	400	100.0	9.9	30.1	31.2	28.8	73.1		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	399	100.0	9.9	30.2	31.0	28.9	73.0		
Socio-Economic Status									
Subsidized meals	117	100.0	24.2	55.6	16.2	4.0	33.3	Yes	Yes
Full-pay meals	283	100.0	4.7	21.0	36.6	37.7	87.3		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	400	100.0	19.2	25.1	25.3	30.4	55.7
Gender							
Male	192	100.0	22.1	24.9	23.2	29.8	53.0
Female	208	100.0	16.5	25.3	27.3	30.9	58.2
Racial/Ethnic Group							
White	268	100.0	5.8	21.6	30.5	42.1	72.6
African American	124	100.0	50.0	33.3	12.0	4.6	16.7
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	354	100.0	15.2	25.4	25.7	33.7	59.4
Disabled	46	100.0	52.5	22.5	22.5	2.5	25.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	400	100.0	19.2	25.1	25.3	30.4	55.7
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	399	100.0	19.3	24.9	25.4	30.5	55.9
Socio-Economic Status							
Subsidized meals	117	100.0	51.5	29.3	13.1	6.1	19.2
Full-pay meals	283	100.0	7.6	23.6	29.7	39.1	68.8

Social Studies							
All Students	400	100.0	10.7	30.7	24.3	34.4	58.7
Gender							
Male	192	100.0	12.7	27.1	24.9	35.4	60.2
Female	208	100.0	8.8	34.0	23.7	33.5	57.2
Racial/Ethnic Group							
White	268	100.0	4.2	21.2	27.4	47.1	74.5
African American	124	100.0	25.0	50.9	17.6	6.5	24.1
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	354	100.0	6.9	29.9	26.0	37.3	63.3
Disabled	46	100.0	42.5	37.5	10.0	10.0	20.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	400	100.0	10.7	30.7	24.3	34.4	58.7
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	399	100.0	10.7	30.5	24.3	34.5	58.8
Socio-Economic Status							
Subsidized meals	117	100.0	25.3	54.5	14.1	6.1	20.2
Full-pay meals	283	100.0	5.4	22.1	27.9	44.6	72.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	77	100.0	5.3	17.3	45.3	32.0	77.3
	4	121	99.2	11.1	28.2	47.9	12.8	60.7
	5	115	100.0	10.5	23.7	59.6	6.1	65.8
	6	106	100.0	12.5	30.8	43.3	13.5	56.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	98	100.0	6.7	22.2	46.7	24.4	71.1
	4	80	100.0	9.6	27.4	50.7	12.3	63.0
	5	119	100.0	10.6	35.4	43.4	10.6	54.0
	6	103	100.0	11.1	25.3	44.4	19.2	63.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	77	100.0	6.7	34.7	26.7	32.0	58.7
	4	121	99.2	14.5	29.9	22.2	33.3	55.6
	5	115	100.0	13.3	21.2	23.0	42.5	65.5
	6	106	100.0	8.7	26.9	34.6	29.8	64.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	98	100.0	6.7	38.9	30.0	24.4	54.4
	4	80	100.0	11.0	20.5	32.9	35.6	68.5
	5	119	100.0	15.9	31.9	25.7	26.5	52.2
	6	103	100.0	5.1	27.3	37.4	30.3	67.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	98	100.0	18.9	27.8	38.9	14.4	53.3
	4	80	100.0	13.7	23.3	24.7	38.4	63.0
	5	119	100.0	30.1	18.6	19.5	31.9	51.3
	6	103	100.0	11.1	31.3	20.2	37.4	57.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	98	100.0	7.8	26.7	27.8	37.8	65.6
	4	80	100.0	11.0	28.8	34.2	26.0	60.3
	5	119	100.0	15.9	35.4	16.8	31.9	48.7
	6	103	100.0	7.1	30.3	22.2	40.4	62.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 708)				
First graders who attended full-day kindergarten	87.7%	Down from 93.7%	100.0%	100.0%
Retention rate	0.8%	Up from 0.7%	1.6%	3.0%
Attendance rate	97.1%	Up from 96.5%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.5%	Down from 1.4%	2.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.5%	Down from 1.7%	1.6%	3.2%
Eligible for gifted and talented	48.5%	Down from 51.9%	25.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.4%	Down from 6.5%	6.4%	8.2%
Older than usual for grade	0.4%	No change	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 53)				
Teachers with advanced degrees	69.8%	Down from 70.2%	53.7%	52.6%
Continuing contract teachers	92.5%	Down from 97.9%	85.0%	83.3%
Highly qualified teachers	88.2%	Down from 95.2%	93.9%	93.5%
Teachers with emergency or provisional certificates	0.0%	Down from 2.2%	0.0%	0.0%
Teachers returning from previous year	95.3%	Up from 92.8%	88.4%	87.0%
Teacher attendance rate	94.3%	Down from 94.7%	95.5%	95.0%
Average teacher salary	\$46,998	Down 1.2%	\$43,340	\$41,703
Prof. development days/teacher	16.5 days	Up from 12.7 days	12.0 days	12.8 days
School				
Principal's years at school	0.2	Down from 21.0	5.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	Down from 20.3 to 1	20.0 to 1	18.8 to 1
Prime instructional time	90.3%	Up from 89.8%	91.2%	89.8%
Dollars spent per pupil*	\$5,957	Down 7.9%	\$5,779	\$6,242
Percent of expenditures for teacher salaries*	63.0%	Down from 63.1%	67.6%	65.8%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	98.5%	Down from 99.1%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Down from Excellent	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.5%		89.4%	
Highly qualified teachers in high poverty schools	93.3%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Pine Street Elementary School, our motto is "Excellence is Expected and is Our Standard," and we believe that all of our students work to achieve excellence. Our well-trained and dedicated staff works diligently to provide each of our students with educational experiences that go beyond the classroom walls and prepare students for a world in which cooperation, caring attitudes, and a desire for knowledge are as important as the academic qualities that we stress.

The 2004-2005 school year at Pine Street was another safe, successful, and productive school year. We received a grade of Excellent on the 2003-2004 State Report Card, were awarded a Palmetto Gold Award, and met all of our AYP goals under the No Child Left Behind guidelines. Seven teachers have obtained National Board Certification status. Ten students were winners in the South Carolina State Art Fair. Mrs. Carol Augthun was named South Carolina State Art Teacher of the year. Mrs. Lydia Johnston represented Pine Street as our Teacher of the Year. Mrs. Mary Koutroulias and Ms. Susan Woodham received a \$16,000.00 arts grant, the fourth grade teachers received a \$6,000.00 teacher grant, and the Black History Committee received a \$1,000.00 Junior League grant.

Our students distinguished themselves in numerous academic and extracurricular activities. Fifty-two percent (52%) of our students participated in our district's Gifted and Talented Program. Nine students earned a perfect score on the Wordmaster Challenge completion, and six students placed in the Piedmont Regional Science Fair. In the music department, eighty students in grades 5 and 6 participated in Honor Band, Honor Orchestra, and Honor Chorus. Two hundred and thirty-five students received plaques for achieving their Accelerated Reading goal. Eighteen students in grades 4-6 served on our student council.

To promote wellness this year our students had opportunities to participate in our after-school walking, running, and dance clubs. Our PTO sold healthful snacks and worked to make school lunches more nutritious. Jane Abbott published a Healthy School Newsletter. Students collected funds for the American Heart Association, the American Cancer Society, the American Diabetes Society, and Pennies for Patients and participated in our annual Christmas for the Needy Project.

The PTO and School Improvement Council had another successful year under the leadership of Paige Oberg (President), Libby Adamson (Vice President), and Mary Helen Wessinger (Treasurer). The PTO activities included: fundraisers; Open House; Lunch and Learn; Evening with the Arts; Artist in Residence program; Spring Festival; Beautification Day; Health Fair; Book Fair; teacher appreciation luncheons; and financial support to all school activities and programs.

Pine Street Elementary School is very fortunate to have such a wonderful "family" of students, parents, staff, and community members. As always, thank you for your support.

Thomas M. Stokes, Principal
Libby Adamson, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	52	99	71
Percent satisfied with learning environment	98.0%	89.6%	97.2%
Percent satisfied with social and physical environment	100.0%	91.8%	95.7%
Percent satisfied with school-home relations	100.0%	94.8%	89.9%

*Only students at the highest elementary school grade level at this school and their parents were included.